



# Illinois State Board of Education

## TBE/TPI programs and BPAC Responsibilities

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# Overview

- ISBE Mission, Vision, and Goals
- Transitional Bilingual Education
  1. Identifying students
  2. Programs
- Bilingual Parent Advisory Committees
- Q & A





# ISBE: Mission, Vision, and Goals

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## VISION

- Illinois is a state of **whole**, healthy children nested in **whole**, healthy systems supporting communities wherein all people are socially and economically secure.

## MISSION

- Provide leadership and resources to achieve excellence across all Illinois districts by engaging legislators, school administrators, teachers, students, parents, families, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and **ensure equitable outcomes for all students.**





# ISBE: Vision, Mission, and Goals

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## GOALS

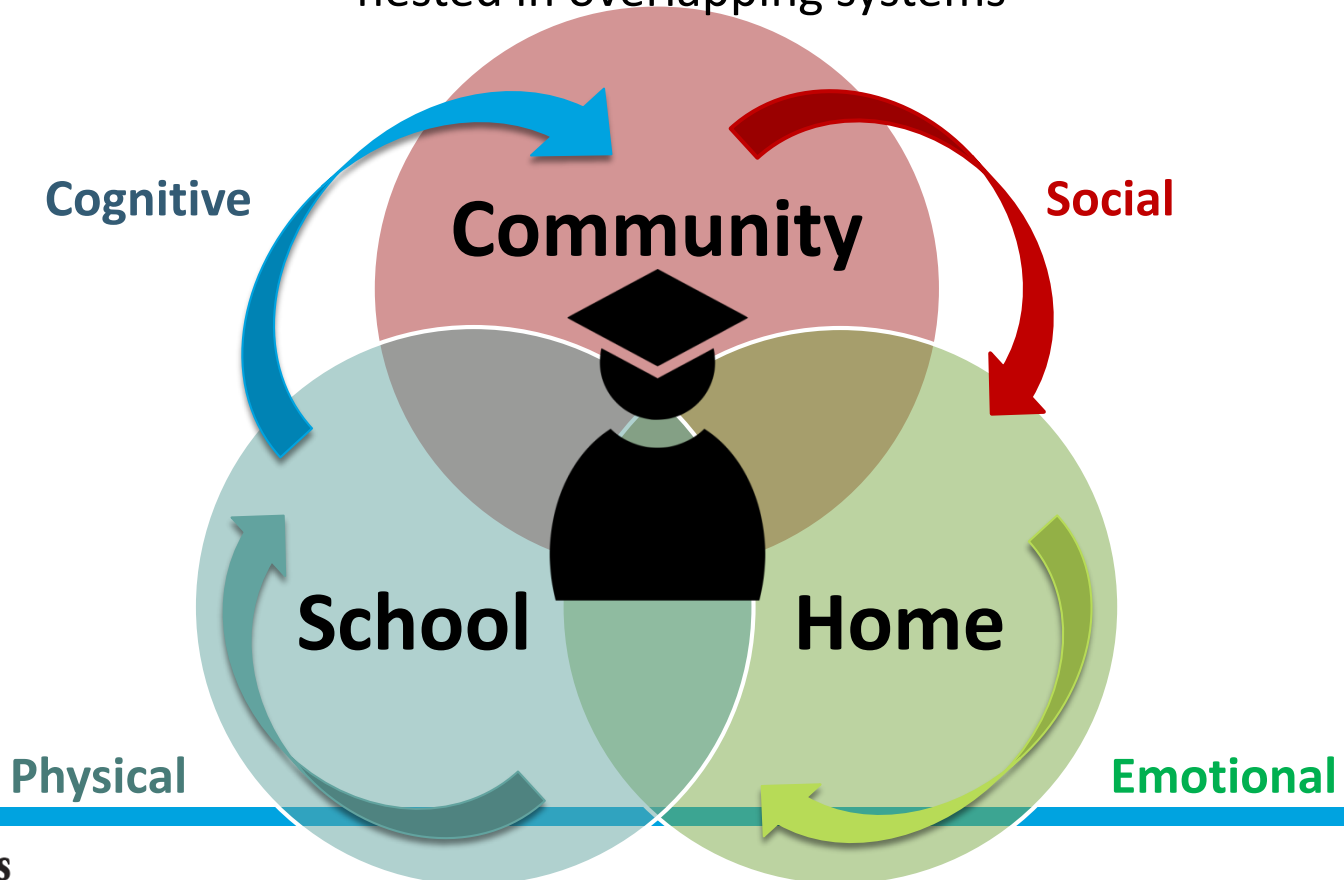
- ***Every child*** in each public school system in the State of Illinois deserves to attend a system wherein...
- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.





# The Whole Child

A child within an ecology of multiple and interconnected parts  
nested in overlapping systems



Whole Child • Whole School • Whole Community





# Transitional Bilingual Education





# Transitional Bilingual Education



**Illinois School Code**  
(Article 14C  
Transitional Bilingual  
Education)  
**State Rules**  
(Part 228 Transitional  
Bilingual Education)





# How are ELs identified?

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- Home Language Survey

- English Language Screener
- Find child's fluency in English

- Program placement
- Services provided



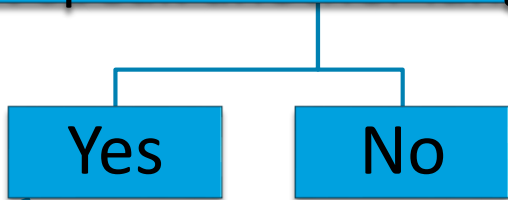




# Home Language Survey

Home Language Survey (HLS) administered in a language the parents can understand:

1. Does anyone in the home speak another language? What language?
2. Does the student speak another language? What language?



The school will administer an English Language Screener (ELP) within 30 days of the start of class





# Which tests are used for screening

Preschool

- Pre-IPT **Pre-IPT**® can be used in preschool

Kindergarten—  
first semester of  
first grade

- WIDA MODEL™ (Measure of Developing English Language)

Second semester  
of first grade—  
12<sup>th</sup> grade

- WIDA Screener





# English Language Screening (MODEL and WIDA Screener)

1<sup>st</sup> Semester of Kindergarten – WIDA MODEL

At least 5.0 Oral Composite (listening and speaking)

2<sup>nd</sup> Sem. Kinder-1<sup>st</sup> semester of 1<sup>st</sup> grade WIDA MODEL

Overall Composite 5.0 and Composite Literacy 4.2 (Reading/Writing)L

2<sup>nd</sup> Semester of 1<sup>st</sup> grade-12<sup>th</sup> grade WIDA Screener

Overall Composite 5.0 (online or paper)





# Types of Program

## TBE:

### Transitional Bilingual Education

20 or more ELs from the same language background in school (preschool is counted separately)

## TPI

### Transitional Program of Instruction

The school can offer this program instead of TBE when there are 19 or fewer ELs from the same language background at school (preschool is counted separately)





# TBE: Program Models

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## Full-time TBE

- Instruction in both English and native language for core academic subjects at school (**language arts, math, science, and social studies**)
- English as a Second Language (ESL)

## Part-time TBE

- Instruction in both English and native language for core academic subjects at school (**as determined by student's needs**)
- English as a Second Language (ESL)





## What is part-time TBE?

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- Schools that have TBE programs, can offer a part-time TBE program to students who meet specific criteria:
  - A minimum score for English Language proficiency
    - K – 1st semester 4.0 and above oral language composite proficiency level on the MODEL™, but not English proficient\*
    - Kindergarten 2<sup>nd</sup> semester-12 grade: at least 3.5 literacy composite score
  - Other characteristics, including: native language proficiency, academic performance in English, Individual Education Plan (IEP), parental preference





# Parent Notification Letter

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- School sends letter to notify parents that child is enrolled in a TBE or TPI program
- 30 days after beginning of school year or 14 days after enrollment during the school year
- Parents have a right to refuse specific components of the program or refuse all EL services
- Parent may request information about additional models of instruction.





## Parent notification letter:

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- Child's enrollment in program
- Test results
- Program description







### Sample Notice of Enrollment/Program Placement 1-3 years

Date \_\_\_\_\_

Dear \_\_\_\_\_

Your child, \_\_\_\_\_, is enrolled in grade \_\_\_\_\_ in the program checked below based on his/her (<https://www.wida.us/assessment/Screener/>) test scores:

- Transitional Bilingual Education
- Dual language/Two-Way Immersion
- Newcomer Program
- Transitional Program of Instruction
- Developmental Bilingual Education

This program will help your child learn English and the subjects required for grade promotion. We believe that this program is the best option to meet your child's instructional needs and promote academic success in school. Information about this program, as well as other programs available for ELL students, is [attached](#).

Your child's English language proficiency test scores are [indicated](#) below:

TEST:  WIDA Screener  ACCESS for ELLs 2.0

Area Tested	Student Score	Proficiency Level 1-6
<a href="#">Listening</a>		
<a href="#">Speaking</a>		
<a href="#">Reading</a>		
<a href="#">Writing</a>		
<a href="#">Composite</a>		

Proficiency Level	Description of English Proficiency Levels
1 - <a href="#">Entering</a>	Knows and uses minimal social language and minimal academic language with visual support.
2 - <a href="#">Beginning</a>	Knows and uses some social English and general academic language with visual support.
3 - <a href="#">Developing</a>	Knows and uses social English and specific academic language with visual support.
4 - <a href="#">Expanding</a>	Knows and uses social English and some technical academic language.
5 - <a href="#">Bridging</a>	Knows and uses social and academic language working with grade level material.
6 - <a href="#">Reaching</a>	Knows and uses social and academic language at the highest level measured by this test.

You may accept or reject this placement. To accept this placement you do not need to take any action. As a parent, you have the right to:

- [visit](#) the classes in which your child is enrolled and to meet with staff to learn more about the program.
- [decline](#) enrollment in a program, withdraw your child immediately from the program, or choose another program if available. You may take this action by sending a letter to your child's school. Declining the recommended program will mean that your child may be placed in a program where English is the dominant language of instruction.

\_\_\_\_\_  
School Administrator



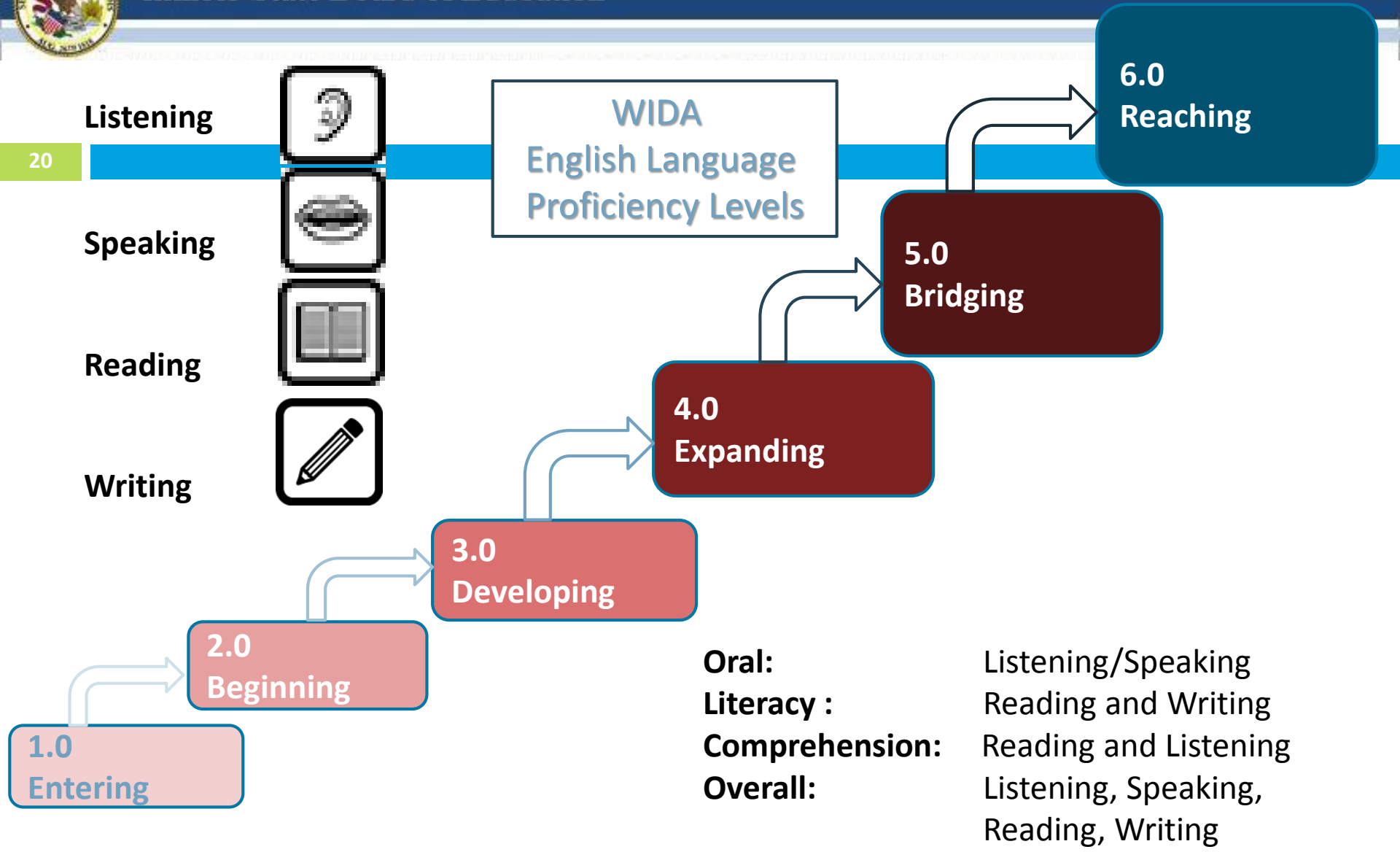


# Annual Assessment: ACCESS for ELLs 2.0®

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- Every child identified as an English learner (EL) must take the annual proficiency test (ACCESS for ELLs 2.0®).
- Even EL students whose parent refuse services and are not in the TBE/TPI program must take the annual ACCESS for ELLs 2.0®.
- Parents can refuse services. However parents cannot refuse the administration of the annual language proficiency assessment.







## Is my child always going to be an “EL”?

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- Students are English proficient when their ACCESS for ELLs 2.0<sup>®</sup> scores are at least:

**4.8 Overall composite level** (calculated based on scores in reading, writing, listening and speaking)





# What happens when my child is no longer an EL?

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- Parents receive ACCESS results
- The school sends an “exit” letter to notify the parents that the student met criteria for English language proficiency and could be exited from services
  - If the student received fewer than 3 years of TBE/TPI services (not counting preK and K), the parents have to sign a form to agree to end TBE/TPI services or agree to keep the child in the program until he/she reaches the 3 years.
- For 2 years, schools monitor the progress of students who no longer receive TBE/TPI services







## Bilingual Parent Advisory Committee (BPAC)





## Parent Advisory Committee

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- Required for districts that have TBE programs
- Consists of bilingual program parents, legal guardians of ELs, TBE/TPI teachers, counselors or other school personnel and EL community leaders
- Majority of members are parents/guardians of children in the program
- Membership representative of the languages served
- Gives recommendations to the District regarding the program





# Parent Advisory Committee

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The Parent Advisory Committee will:

1. Meet four times per year
2. Keep minutes of meetings
3. Receive training from the district to make informed decisions
4. Participate in planning, operation and evaluation of programs.
5. Review of district plan for use of state bilingual funding to implement EL services.
6. After forming, the committee operates on its own, including the election of officers and the establishment of internal rules and procedures







# Type of Training Provided to BPAC

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## Type of Workshops Districts might offer:

- Types of assessments that their children take and results of such assessments
- State and federal laws related to their child's participation in bilingual programs
- Information related to instructional approaches and methods used in bilingual education programs





## Questions?

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Division of English Learners:  
312-814-3850 -- [dell@isbe.net](mailto:dell@isbe.net)

<https://www.isbe.net/Pages/English-Learners.aspx>

Thank you!





HAPPY MOTHER'S DAY

